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Parent Engagement Forum 2

Tuesday 28th March

6-7pm



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Recap: Previous Meeting on Tuesday February 14th 2023

Areas Noted at the Meeting to Develop / Change:

Parents Evening / Consultation – more contact would be helpful

Meaningful progress updates an opportunity to talk with staff

Home learning – complex apps not helping, regular timetable needed

Enrichment needs extending

Over-use of ipads for learning – different methods of recording work

Behaviour standards and anti-bullying focus

Parents contacting school but nobody getting back

More study support for Y11 / 13

Concern the school will shut – while this is not an option, the school will continue to develop but requires external support and resources also.



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Update on Actions

1. Safeguarding and Safety
2. Behaviour and Attitudes
3. Curriculum and Learning
4. Engagement and Community

1. Safeguarding and Safety Actions

Mr Ben Bramwell – Vice Principal

- Two external audits have taken place – Local Authority and DfE Lead
- Support meeting with Bolton DCS and Safeguarding Team taken place
- Safeguarding improvement plan devised and started to be implemented
- Changes made to processes for recording and responding to concerns
- INSET Day on 17th April for staff training in latest safeguarding approaches
- Daily safeguarding ‘triage’ meetings taking place to assess any reported concerns
- Expert Lead support for UCS from DfE Lead and Bolton LA
- Safeguarding contacts list simplified and communicated across the school
- Full assemblies with each year group to make clear who to go to with concerns
- Safeguarding Week – student activities planned for after Easter.

Safeguarding at the UCS

Who should I speak to if I am worried?



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Mr Bramwell
Vice Principal
& DSL



Mr I Ball
Assistant
Principal & DSL



Ms A Lockett
Safeguarding
Officer

Ms Karajada
Safeguarding
Officer

Ms L Dickson
Safeguarding
Officer





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2. Behaviour & Attitudes

Mr Ben Bramwell – Vice Principal

- New simplified and clearer Behaviour Policy devised and consulted upon
- Raised expectations of 'professional' behaviours for all students
- Focus on behaviour for learning and much more recognition of good and excellent expected behaviours
- 'Re-launch MCAS App so parents can clearly see good behaviours as well as sanctions
- Rewards emphasis – students consulted with to agree meaningful rewards
- Centralised Consequences with interventions clearly defined – detentions after school
- Alternative curriculum pathways established for some learners to help regulate and improve their engagement in learning

Behaviour Principles



1. Behaviour in lessons

“Destination focused – we know where we are going.”

- Show respect to teachers and each other
- Do not shout out or talk when someone else is talking
- Use IPADS only when directed by a member of staff
- Complete all work to the best of your ability

Behaviour Principles



2. Movement around school

“Work ready – to learn the knowledge and skills we need in the future.”

- Take the most direct route to your lesson
- Arrive at your lesson on time
- Walk safely and quietly
- Respect others’ personal space
- Follow staff instructions immediately

Behaviour Principles

3. Taking care of our community

“Professional – we expect the same as employers.”

- Treat all members of our community with respect
- Wear your uniform correctly at all times
- Respect the school environment
- Bring the correct equipment, including charged IPAD to school
- Mobile phones are not allowed in school

Behaviour Principles



4. Behaviour at break and lunchtimes

“Professional – we expect the same as employers.”

- Sit down on a chair whilst eating in the Bistro
- Use good manners when you order your food or speak to Bistro staff
- Clear up after yourself
- Stay in the allowed areas
- Behave sensibly and safely on the playgrounds



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Rewards – getting more right

Gold achievement points Life skills and character – worth 2 points	Green achievement points – worth 1 point
Excellent independence	Excellent effort in lessons
Excellent teamwork	Excellent piece of work in lesson
Excellent communication	Excellent piece of homework
Excellent resilience	Excellent contribution to class debate
Excellent problem solving	Excellent verbal answer
Excellent community service	Excellent reasoning
Excellent curiosity/imagination	Excellent research
Excellent enquiry and analysis	Excellent explanation/working out
Excellent creativity and ingenuity	Excellent selection of evidence
Excellent synthesis and presentation skills	Excellent recall of knowledge
Excellent digital skills	Excellent application of knowledge
Excellent emotional intelligence	Excellent practical project/performance
Going above and beyond what is expected	Excellent test/exam result
Showing kindness to others	Excellent persistence
Reflecting critically on what you have done	Excellent self management



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What did I do wrong?

Disruptive behaviours	Red line behaviours
<p>Behaviours that stop you learning You might get a detention for They would be recorded but no suspension</p>	<p>Behaviours that are serious Behaviours that are unsafe Likely to result in suspension</p>

Which behaviours are which?

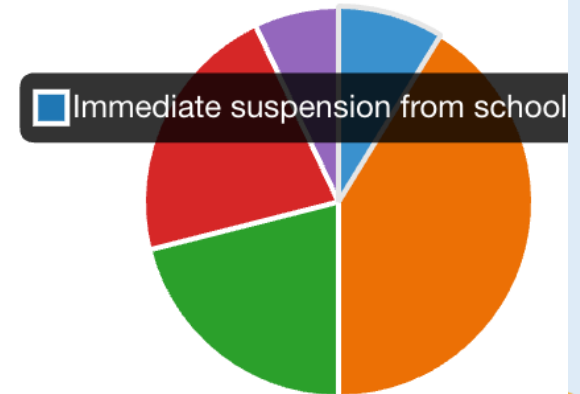
Inadequate equipment for lesson	Verbal abuse of staff	Calling out	Talking over the teacher	Inappropriate use of iPad
Arriving late to a lesson without good reason	Having a weapon, alcohol, drugs, cigarettes etc	Lack of effort in the classroom	Bullying – verbal, physical or cyber	Racist, homophobic, LGBT+, sexist discrimination
Littering in the classroom or around school	Lack of pride in work	Harmful sexual behaviour	Failure to behave sensibly around the school (horseplay)	Having a mobile phone visible or audible in school
Fighting/physically aggressive or threatening behaviour	Damaging school equipment or graffiti	Failure to comply with the uniform code	Chewing/eating in class	Theft or bringing in stolen items
Head on desk/slumped in chair	Truancy from lessons	Walking off from a member of staff	Refusal to follow instructions from staff	Failure to attend detention
Cheating in exams/assessments	Failure to speak to staff with respect	Using headphones/Bluetooth speakers	Name calling	Answering back

Sanctions – what do parents want?

9. What type of consequence do you think children who disrupt a lesson should face?

More Details

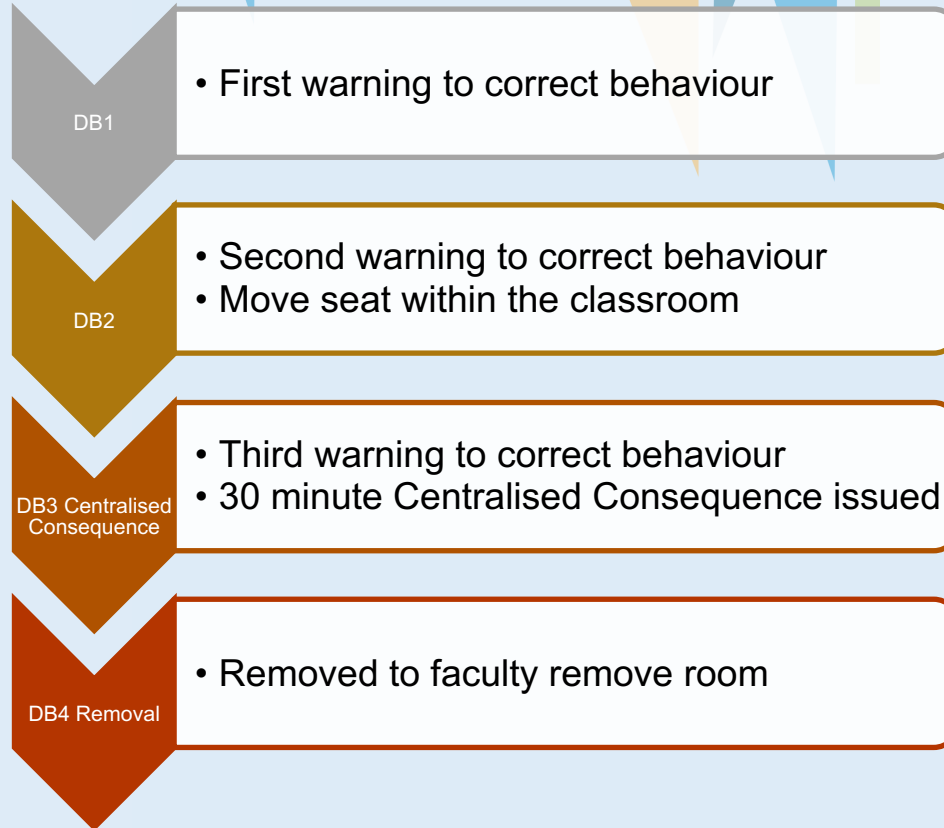
- Immediate suspension from sch... 10
- Stepped system of warnings 47
- Internal exclusion - learning awa... 24
- Detention on the same day they... 25
- Added to an SLT detention on a ... 8



Consequence flowchart



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3. Curriculum and Learning

Mrs Catherine Baggaley - Vice Principal



- Full curriculum entitlement model will be in place from Easter
- New subjects introduced into KS 3 – Art, History, Citizenship, Personal Development
- Times of lessons / day will change – from 6 to 5 lessons a day (50m to 1hr)
- Study support sessions for Y11 in place and smaller classes from Easter
- Moving from a confusing two-week timetable to a clear weekly one
- MCAS app being redesigned to show parents homework being set
- Calendar of Parents Evenings with staff have been re-established
- Framework for 'great Learning & Teaching' to ensure consistent teaching in class
- HoDs now given time to plan engaging , sequenced Schemes of work for students needs
- Partnership work with good and outstanding local schools taking place
- Staffing review and change – specialist teachers being employed to fill vacancies
- New staff adverts to bring into UCS 8-10 teachers for September 2023
- Alternative Curriculum pathways in place to help some learners re-engage
- Lunchtimes while shorter will have more food outlets in place and more activities

Curriculum Design 2023



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KS3

En	Ma	Sc	MFL	Hi	GG	RE	D&T/ En	Co	Art	Mu	PE	PD/ He
4L	4L	3L	2L	2L	2L	1L	1L	1L	1L	1L	2L	1L

KS4-Students will all study one of the school's specialist subjects.

En	Ma	Sc	PD	PE	Op A	Op B	Op C
4L	4L	6L	1L	1L	3L	3L	3L

KS5

A Level	Science
T Level/Btec	Health Science, Health Care, Engineering



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Revised Lesson Structure from Easter 2023

Breakfast Club 8.30-8.40	10 mins	Students arrive 8.30 – breakfast club in Bistro
Registration 8.40-9.10	30 mins	Attendance, Uniform, Messages, Professional Behaviours, Pastoral Intervention, Assemblies each day
Period 1 9.10-10.10	1 hour	Learning – L&T Framework, new classroom code of conduct
Period 2 10.10-11.10	1 hour	Learning – L&T Framework, new classroom code of conduct
Break	15 mins	Staff on duty – Bistro, Sixth form, External – supervised back to classes – one way system re-introduced
Period 3 11.25-12.25	1 hour	Learning – L&T Framework, new classroom code of conduct
Period 4 12.25-1:25	1 hour	Learning – L&T Framework, new classroom code of conduct
Lunch	35 mins	Bistro, Sixth form,
Period 5 2.00-3.00	1 hour	Learning – L&T Framework, new classroom code of conduct
Mentoring 3.00-3.10	10 mins	Rewards & messages
Enrichment Study Support 3.10-4.10	1 hour	Focus on study support and enrichment



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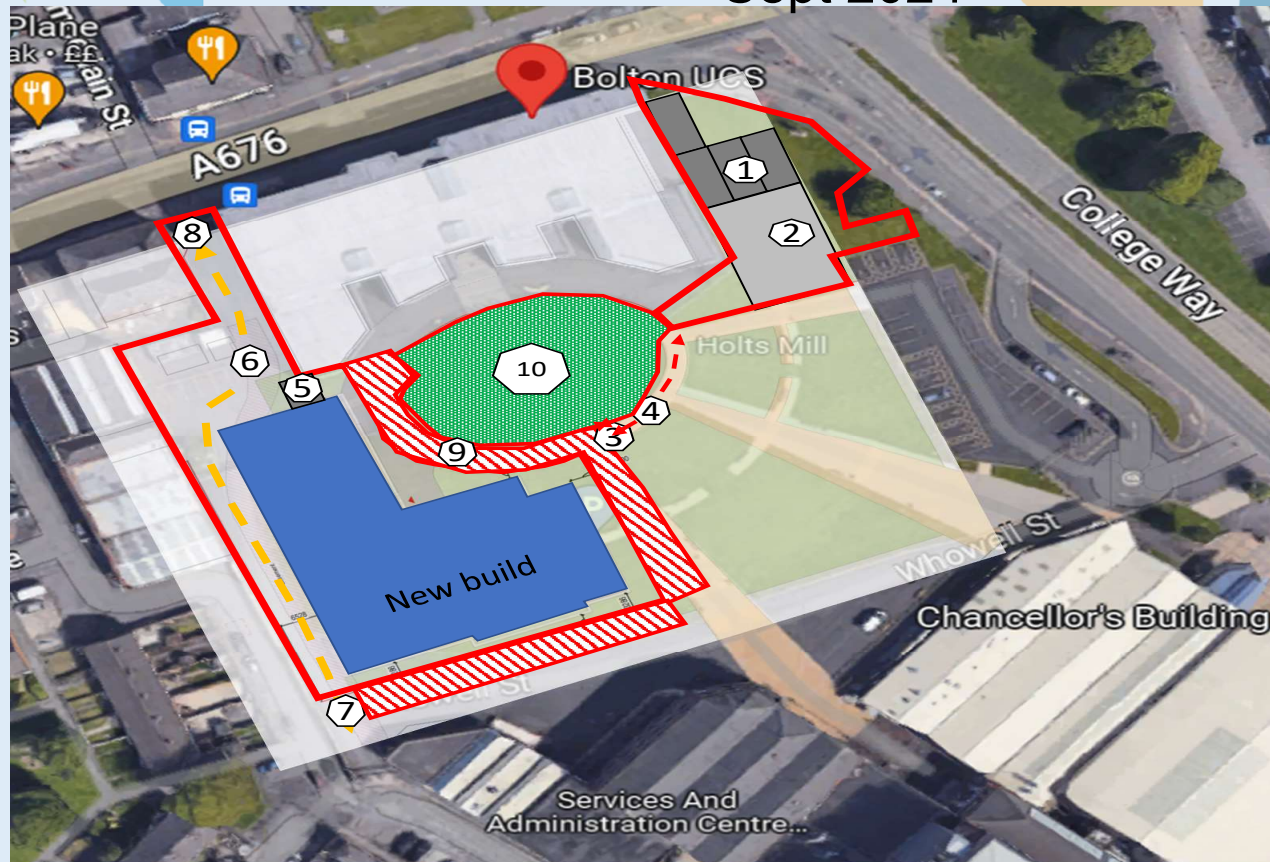
4. Engagement and Community

Mr. Dave Terry – Interim Head of School

- Parental engagement will remain key – weekly newsletters established and will continue
- Parent Forum – half termly with SLT have been established and will continue
- Weekly Drop in- time with Mr Terry to discuss individual needs
- Define and refresh vision and values / offer of the school – Sciences, Engineering and Health Specialisms brought back
- Appointment of a new Principal
- DfE Letter to Quest Trust regarding on-going support to UCS
- Partnerships and future of the school – new build programme starting in October 2023



New Build – Specialist Accommodation Oct 2023- Sept 2024



New Build Three Storey Block

Additional Catering, Special
and Teaching Rooms

Build start date – October 2023

Multiple Use Games Area in
development close to UCS and
Deane Rd

Revitalised learning pathway
with Bolton College and Bolton
University.



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Next meetings:

24th May - Parent Forum 3. 6:00pm

11th July - Parent Forum 4. 6:00pm

Thank you for your support

