



SUSTAINABILITY POLICY
FOR SCHOOLS WITHIN QUEST

St. Peter's C. of E. Primary School, Hindley
Hindley Green Community Primary School
St. John's C. of E. Primary School, Hindley Green
St. John's C. of E. Primary School, Abram
University Collegiate School, Bolton



September 2020
Review date September 2022

Sustainability Policy

This policy was revised during the Autumn Term 2020. It reflects the views of all stakeholders and will be reviewed biannually along with our policy cycle, or prior to the review date to reflect any changes in school activities or values.

INTRODUCTION

The schools of QUEST recognise the role we play in securing the future for young people by helping pupils to understand the impact we have on the planet; and as a model of good practice for the pupils/students and wider community. We place a high value on the well-being of pupils, the schools and local community environment, as well as the global community.

AIMS

As sustainable schools we aim to prepare pupils/students for a life of sustainable living by encouraging:

- care for the environment - near and far;
- care for each other - across cultures, distances and generations;
- care for oneself - our health and well-being.

GUIDELINES

As sustainable schools, we follow our eco-codes, written by each school's Eco Warriors and we focus on the role of pupils/students in developing Sustainable Schools, ensuring an integrated approach that covers the following issues:

Food and drink

- We will seek to promote the local production and purchasing of food and drink.
- We will seek to ensure the provision of healthy food and drink.
- We will seek to promote environmentally and socially responsible food and drink.

Energy

- We will seek to minimise our use of energy, use energy more efficiently and make use of renewable and low carbon sources of energy wherever it is appropriate.
- Energy consumption is monitored and we are constantly looking for and advocating ways to reduce it.

Water

- We will seek to conserve water and use it more efficiently.
- We will seek to reduce our vulnerability to flooding and promote natural, sustainable drainage systems where possible.

Travel and traffic

- We will seek to reduce the number of car trips taken to and from school.
- We will seek to increase levels of walking and cycling.
- We will seek to improve facilities for sustainable, healthy and safe modes of transport.

Purchasing

- We will take account of environmental and social factors when considering products and seek to purchase products with a minimal environmental and/or social impact.
- We will support local businesses by procuring local goods and services (provided that they are 'sustainable').
- We will seek to ensure that our suppliers and contractors implement sustainability principles in their own operations.

Waste

- We will seek to reduce our production of waste and we will reuse, repair and recycle as much as possible, minimising the amount of waste we send to landfill.

Environmental quality

- We will seek to protect and improve wildlife species and habitats and we will encourage learning about sustainable living through these resources.
- We will seek to improve the environmental quality of school grounds and local neighbourhoods by ensuring the school grounds are well cared for and respected and reflect the school's commitment to sustainability, for example by composting, growing vegetables, a wildlife and conservation area.
- We will seek to exemplify sustainable development in the design and management of our school buildings to ensure classrooms are welcoming, clean and reassuring places to learn.
- We have a zero-tolerance approach to litter, graffiti and bullying, reinforced by staff demonstrating positive, caring, responsible behaviours.
- Opportunities are sought to use and develop the use of the outdoor environment to increase the children's appreciation of the world in which we live.
- In the Early Years Foundation Stage the environment plays an important role in supporting and extending the children's development and learning with opportunities to play both indoors and outdoors.

Communities, inclusion and participation

- We will embrace diversity and promote equality, inclusion and participation for all.
- We will seek to help the local community to become engaged and active local citizens.
- The whole school and wider community are involved in projects to inspire and demonstrate sustainability.

Local wellbeing

- We will seek to enrich our educational mission with activities that improve the environment, quality of life, health and learning of local people.

Climate Change and global issues

- We will seek to reduce our emissions of carbon dioxide and other greenhouse gases.
- We will seek to adapt to and take advantage of opportunities that arise as a result of climate change.
- We will seek to ensure global issues are well understood and are taken into account as part of our curriculum, extra-curricular activities, professional development and school management, including procurement practices.

Eco-Schools/Awards

St. Peter's Hindley has achieved the Green Flag award – renewal due Summer term 2021

Hindley Green CP has achieved the Green Flag award – renewal due Spring term 2022

St. John's, Hindley Green has achieved the Green Flag award – renewal due Summer term 2022

St. John's, Abram has achieved the Green Flag award – renewal due Summer term 2021

St. John's Abram has achieved the Bronze Modeshift Award for sustainable school travel – renewal due Summer term 2022

St. Peter's Hindley has achieved the Silver Modeshift Award for sustainable school travel – renewal due Summer term 2021

Hindley Green CP has achieved the Bronze Modeshift Award for sustainable school travel – renewal due Spring term 2022

The Eco-Committees at all Trust schools are fully committed to promoting sustainable developments within their schools.

This policy has been reviewed with due regard to the Equality Act 2010 and Directors are aware of its contents.

Signed by:

S. Bruton

CEO

Date: September 2020