



UNIVERSITY
COLLEGIATE
SCHOOL

University Collegiate School

Parent Meeting and Next Steps

Dave Terry

Interim Head of School

Feb 14th 2023

6pm -7:30pm

Next Steps

1. Safeguarding and Safety
2. Behaviour and Attitudes
3. Curriculum and Learning
4. Engagement and Community



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Safeguarding and Safety

Leaders and governors must act immediately to build a strong culture of safeguarding where pupils and staff are protected from harm. They must discharge their statutory responsibilities to safeguard pupils.

- Audit – Local Authority
- Support meeting with Bolton DCS and Safeguarding Team
- Safeguarding plan and implementation
- Recording
- INSET Day
- Staff Training.
- Expert Lead support for UCS
- Mr Ben Bramwell – Vice Principal

Behaviour and Attitudes



Leaders must take action to improve pupils' behaviour and to eradicate any discriminatory language or unwanted sexual behaviours that make pupils feel uncomfortable and unsafe.

- New Behaviour Policy
- Raised expectations
- Focus on behaviour for learning
- Framework for 'great Learning & Teaching'
- Rewards
- Sanctions and interventions clearly defined
- Alternative curriculum pathways for some learners

Curriculum and Learning



Leaders must design a coherent curriculum that is broad, balanced and meets the ambition of the national curriculum. They must ensure that the curriculum meets pupils learning needs and enables pupils, including disadvantaged pupils, to achieve highly across the full range of subjects.

- Changes to full curriculum entitlement model
- Additional resource for SEND
- Time for HoDs to plan engaging , sequenced SoL for students needs
- Partnership work with good and outstanding local schools
- Staffing review and change

- Vice Principal – Mrs Catherine Baggley

Engagement and Community



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All trustees, governors, partners work effectively together to understand and improve the quality of education that the school provides.

- Parental engagement is key.
- Parent Forum – half termly with IEB and Interim Head of School
- Weekly Drop in- time with Mr Terry to discuss individual needs
- Define and refresh vision and values / offer of the school
- Appointment of a new Principal

Feedback



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Areas to develop / change:

- Parents Evening / Consultation – more contact would be helpful
- Meaningful progress updates an opportunity to talk with staff
- Home learning – complex apps not helping, regular timetable needed
- Enrichment needs extending
- Over-use of iPads for learning – different methods of recording work
- Behaviour standards and anti-bullying focus
- Parents contacting school but nobody getting back
- More study support for Y11 / 13
- Concern the school will shut – this is not an option, the school will continue to develop but requires external support and resources also.

Contacts:



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Next Steps – OFSTED

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Safeguarding and Behaviour

Mr. Ben Bramwell Vice Principal

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Curriculum and Learning

Mrs Catherine Baggaley Vice Principal

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