



UCS Newsletter

Summer Term, 2021



PRINCIPAL'S WELCOME

I would like to start by saying a huge thank you to all of the staff and students who have shown me such a warm welcome throughout this first term at UCS. It has been wonderful to have a busy school again, and to see students being aspirational, working hard to be the best version of themselves that they can be. It has been with a great sense of pride that I have watched how the staff body have nurtured students, setting high exceptions and accepting nothing but the best that each student can produce. Students have been ferociously working to address any gaps in their knowledge, and the concept of student agency has been visible in every classroom, every lesson, every day, I hope that all of our community have managed to have a restful and peaceful Easter period, and I'm excited to see what the Summer brings! Beyond summer, we have a **full** new Year 7 in September, and the vast majority of our current Year 11 are staying at UCS to study in our Sixth Form, following in the footsteps of our graduating Sixth Formers who will be moving on to University and Apprenticeships. I'm excited for them already!

Mr G Whiting

Welcome to the Family

Check out our virtual tour!

If you are due to join us in September, please make sure that you check out our virtual tour of UCS so that you can be familiar with the school site when you start. The video tours are available on our website at <https://www.theucs.org.uk/news-events/events>. We hope to be able to host our new students on site soon, inviting them to visit us before the end of the summer term – we'll be in contact as soon as we can... but keep an eye out for your **golden ticket in the post!**

Applications for Year 9, 10 and 12 places for September 2021 can be made online at <https://www.theucs.org.uk/apply-1/online-application> you will then be invited to attend a tour and interview at University Collegiate School at the earliest opportunity.



An eye on Attendance

Learning starts in school and continues out of the classroom

Students across the country have missed out on large aspects of their education due to the impact of Covid-19 and lockdowns. At UCS Bolton, we are so proud of how resilient our students are, their commitment to education has been demonstrated throughout their post lockdown lessons, after school interventions and brilliant Easter School provision. This dedication to learning will ensure that students achieve the best grades possible for their Teacher Assessed Grades this summer. As always, 100% attendance is expected, and scientifically proven to have the biggest impact on student progress!

Overall, our attendance winners for the past term are 7U who have an attendance figure of 96.46% which is above our school target of 96%, and National Average of 95%. Well done everyone and keep up the great work!





Celebrating Successes

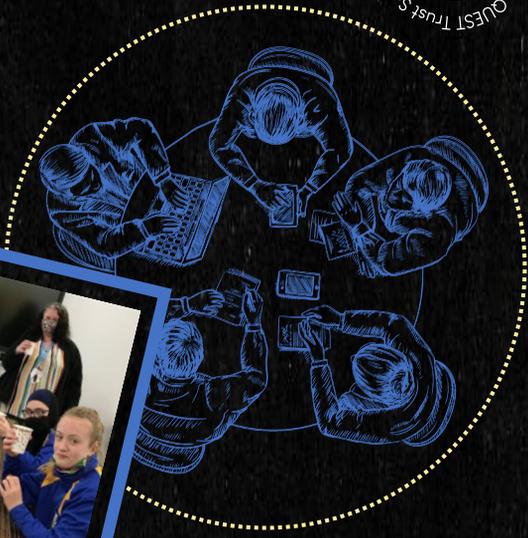
This terms focus: ENGLISH



Our Year 7 students have worked really hard in English this term, recreating The Globe Theatre in various formats including cardboard, clay and crochet. As a reward for such excellent work, students with outstanding work were invited to 'The Principal's Tea-break', with hot chocolate and biscuit served by members of the Senior Leadership Team.

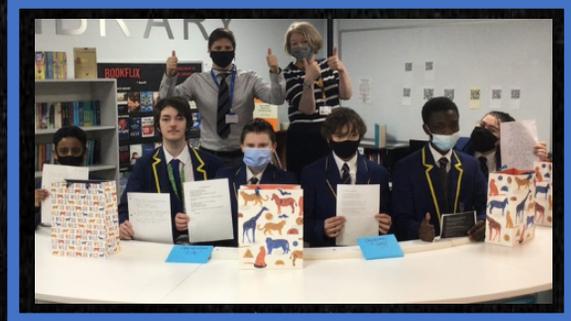


Above: The Globe Theatre model and Principal's Tea-break



As part of National Poetry Week, students in all year groups worked on their own poetry, inspired by their feelings and the return to school, submitting their work in the 2021 School Poetry Competition. We were amazed at both the number of entries that students submitted, and the quality – Mr Whiting was brought to tears by McKenzie's entry that demonstrated a wonderful balance of emotion, inspiration and aspiration. The winning students in each age range received prizes from the English Department (pictured, right).

Below: National Poetry Week Competition Winners



Sixth Form Focus

Our Sixth Form students have been exploring the world of work, accessing snippets of working life with many of our supporting businesses. Mr Dickson put together an outstanding virtual work experience last term, and as a direct result, Ilwaad has been accepted onto the Social Mobility Foundation programme and will attend related webinars to boost her industry experience portfolio. We are all very proud of her achievements, and how she has represented herself and our school.



Focus: Women in Science

Celebrating the impact of women in the field of Science

The outbreak of the COVID-19 pandemic has brought into focus the key role that Science plays in our lives. Women researchers around the globe have played key roles in the development of vaccines, and the understanding of the virus. The fact that all of our students had lived through these events meant that they could relate to both the content, and the people involved in making the events around the globe as impactful as they have been.

Our students took part in assemblies, live screencasts, experiments, and even plans to shoot rockets into space to collect key research information that they can use in class (and to "infinity and beyond!")

We took the time to recognise phenomenal women from history who changed the world for the better, with their knowledge, understanding and inventions... and we've got a whole bunch of famous scientists from around the globe following us on Social Media to prove it (see image, right), reposting our showcases for the world to see... we are certain that one of the next great inventions or findings will come from a UCS graduate!

