

# YEAR 7 Religious Education









Professional

Responsible

Loyal

## World Religions Knowledge Organiser

### SIX WORLD RELIGIONS (spellings vary)

Religion name	Follower	SYMBOL	NAME OF GOD/GODS	COUNTRY OF ORIGIN	FOUNDER /MESSENGER	HOLY BOOK/S	PLACE OF WORSHIP	MAIN FESTIVALS	Denominations /schools/type/	Followers in the UK (approx.)	Followers in the world (approx.)
BUDDHISM	Buddhist	 Dharmachakra	none	India (Today in Nepal)	Siddhartha Gotama (The Buddha)	Tripitaka	Temple Shrine room Vihara	Wesak Dharma day	Theravada Mahayana Zen Triratna Pure Land	98,000	376 million
HINDUISM	Hindu	 Om/Aum	Brahman (Shiva Vishnu Brahma)	Indus Valley	none	Vedas Bhagavad Gita Mahabharata	Mandir Temple	Holi Diwali		272,000	1 billion
CHRISTIANITY	Christian	 Cross	God	Palestine Israel	Jesus of Nazareth	Bible	Church Cathedral	Easter Christmas	Catholic Eastern Orthodox Church of England Baptist Quaker	30 million	2.2 billion
JUDAISM	Jew	 Star of David	G_d	Israel	Abraham	Torah Tenakh	Synagogue	Rosh Hashanah Pesach Yom Kippur	Hasidic Orthodox Reform Liberal	214,000	14 million
SIKHISM	Sikh	 The Khanda	God Waheguru	Punjab, India	Guru Nanak The ten Gurus	Guru Granth Sahib	Gurdwara	Vaisakhi Diwali	Sahajdhari Amritdhari	239,000	23 million
ISLAM	Muslim	 Five pointed star & crescent moon	Allah (God)	Saudi Arabia	Muhammad (pbuh)	Quran	Mosque	Eid-ul-Fitr Eid-ul-Adha	Sunni Shi'a Sufi	1,278,000	1.6 billion

**Theist** = Someone that believes in God

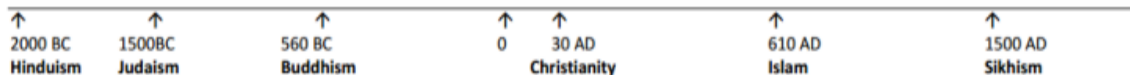
**Atheist** = Someone that doesn't believe in God

**Agnostic** = Someone that is not sure about the existence of God

**Monotheist** = Someone that believes in one God

**Polytheist** = Someone that believes in many gods

### Timeline of religions (all dates approximate)



Name: .....

Topic: The Norman Conquest

What I want my teacher to know about me:

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My Target Grade is:



Religious Education

# YEAR 8 The Problem of Evil and Suffering



Key word	Definition
Evil	Someone or something that is inherently wicked or immoral
Natural evil	Caused by events that have nothing to do with humans, and which are to do with the way the world is, e.g. natural disasters such as volcanic eruptions, floods or earthquakes.
Suffering	The state of undergoing pain, distress, or hardship
Morals	The standards of behaviour and principles of right and wrong.
Benevolent	All loving
Omniscient	All knowing
Omnipotent	All powerful
Justifiable	Able to be shown to be right or reasonable; defensible.
Unjustifiable	Not able to be shown to be right or reasonable.
Moral evil	Suffering caused by humans acting in a way that is considered morally wrong e.g. bullying, murder, rape, theft or terrorism
Freewill	God has given people free will – the ability to choose between right and wrong for themselves.

Christian Responses	
1	Should Christians pray? Prayer is a way of seeking support and guidance in hard times. It encourages trust
2	Should they help? The Parable of the Sheep and Goats tells Christians to help others as a way of showing love to God.
3	Should they believe? In the Bible, Job's faith was tested. The moral is that no matter how much evil you face, you must still trust God.
4	Should we embrace evil? Irenaeus suggested that evil exists to bring moral growth. We learn from hardship and will become better people. Everyone will be rewarded for their perseverance in heaven
<b>Can we forgive God?</b>	
1	Why might we blame God? Evils like the Holocaust were so tragic that it seems ridiculous for God to allow it to happen
2	Elie Weisel? A Holocaust survivor who stopped believing in God
3	Eva Mozes Kor? A Holocaust survivor whose faith allowed her to forgive the Nazis

Suffering	
1	Does suffering have purpose? Some does, e.g. childbirth is painful but leads to new life.
2	Why suffering doesn't have purpose Some suffering is so bad that it shouldn't be justified e.g. the Holocaust
3	The Problem of Evil? If God is all-loving, knowing and powerful, why do He let evil exist?
4	Inconsistent Triad? Evil defeats belief in God
5	Examples Natural Disasters, viruses, human illness, wars
Original Sin	
1	When did Original Sin begin? It happened after the Fall, in Genesis 3 of the Old Testament
2	How did it begin? Adam and Eve disobeyed God's command and so were punished. They thought they could be as powerful as God.
3	What is its impact? We feel guilt, greed and are more likely to be sinful.
4	Impact on the world? There are wars, cruelty, slavery and other evils.



• The Problem of Evil is a very old, philosophical problem for the Abrahamic faiths  
 • Many theists choose to accept the problem of evil but also trust that God will save them from such sin.  
 • Modern scholars like Hannah Arendt believe that evil is nothing... Do you agree?

Name: .....

Topic: The Norman Conquest

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# YEAR 8 Multi Ethnic, Multi Cultural Britain



Name: .....

Topic: The Norman Conquest

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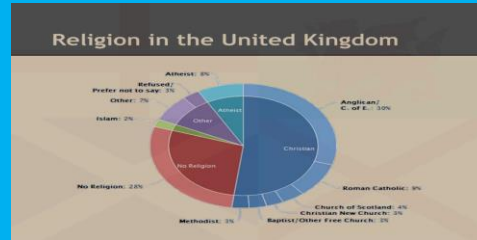
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**What is Paganism?**

Paganism is a religion which is more spiritual and links with wicca (also known as witchcraft). Historically it was greatly followed, it was the religion of people in England before the arrival of Christianity.

Islam in Bolton:

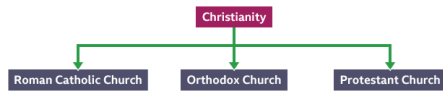
Bolton is a multi-faith town. Islam is one of the largest religions in Bolton today, with it making up 12% of the members of society.

The positives of a growth of Islam:

- More cultures present/a diversity in the community.
- More Islamic based charities.
- Greater tolerance of those around and in other communities.

<b>Identity</b>	Who or what someone or something is e.g. Muslim, Female, mother, teacher.	Identity is not static; it changes all the time. There are many different factors that impact on someone's identity, people's identity will change at different points in their life. Some people will have multiple identity, this means they feel divided across different factors e.g. if you were born in France but lived in Germany you may feel both French and German.
<b>UK religion</b>	Christianity is the most common religion, followed by Islam. Atheism is also common. We are a multi-faith country.	Although Christianity is the most common religion, it still only accounts for just over half of the UK population; the percentage of Christians has gone down over the past 10 years. All other religious groups are rising in number, although still only account for a small percentage of the population. The percentage of Atheists is rising dramatically. As we become more multicultural, it is natural that we will become more religiously diverse. The number of atheists may be rising due to Human Rights and freedom of choice.

**Christianity**



**Roman Catholic tradition**

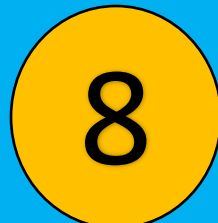
- Roman Catholicism is the largest group within Christianity, having approximately 1.2 billion members.
- Catholics accept the authority of the pope, who rules and guides the Church.
- The pope is seen as the successor of Saint Peter and is regarded as the head of the Roman Catholic Church.
- Catholics believe that there are seven sacraments, which aid humans in achieving salvation.

**Protestant tradition**

- Protestants do not accept the authority of the pope, and they believe the Bible is the only source of authority. These are key aspects of Protestant belief.
- In comparison to Catholics, the sacraments do not hold the same significance for Protestants. Salvation is achieved through faith instead.
- There are many subgroups within the Protestant tradition, such as Baptists and Methodists.
- There are also fringe groups, which are groups that do not agree with mainstream Protestant beliefs. They may also have some quite diverse views due to variations in beliefs. Examples of these fringe groups are Unitarians and Jehovah's Witnesses.

**Orthodox tradition**

- Orthodox Christians reject the authority of the pope.
- They do, however, believe that the sacraments are essential for salvation.
- The Orthodox Church can trace its origins back to the first Church started by Jesus' disciples in Jerusalem. Many Orthodox Christians believe that this gives them greater authority than other denominations and that they are following the right teachings.
- Many Orthodox churches are organised on a national level, for example the Serbian Orthodox Church and the Greek Orthodox Church.



# Religious Education

# YEAR 8 Medical Ethics



Key word	Definition
Marriage	The joining of two people as a legal couple. When done religiously it is done before God and then God blesses it as a covenant.
Covenant	A promise between yourself and God
Divorce	The legal ending of a marriage
Consent	Permission for something to happen or agreement to do something. Sexual consent means both people verbally say they want to and are happy to have sexual contact.
Contraception	Method or barrier to stop STI's and unwanted pregnancy's. It comes in different forms.
Designer babies	A baby whose genetic make-up has been selected in order to eradicate a particular defect, or to ensure that a particular gene is present.
Genetic engineering	The deliberate modification of the characteristics of an organism by manipulating its genetic material.
Organ donation	Giving an organ to someone else who needs a transplant.
Simulated killing	The dramatization of killing within a fictional context. e.g. in video games, films and plays
Abortion	When the pregnancy is ended so that it does not result in the birth of a child.
Pro-life	Opposing abortion believing life is sacred.
Pro-Choice	Supports the mothers right to have an abortion if she chooses.
Stewardship	The belief that religious people have a duty and responsibility to look after the world
Dominion	The religious belief that God gave humans authority to rule over the world and its animals
Euthanasia	The merciful killing of someone to help them die to stop their pain and suffering.
Voluntary euthanasia	When the person suffering asks someone to help them end their life.
Non voluntary	When the person who is suffering cannot say they want to end their life and so their family has to decide.

Knowledge Group 3	
1	What is organ donation? Giving an organ to someone who needs a transplant
2	What does the UK say about organ donation? Everyone is a donor unless they opt out. It's a helpful act.
3	Give one reason organ donation is ethical Its saves the life of others through a selfless act
4	What is simulated killing? The dramatization of killing such as in a video game
5	What does Kant say about simulated killing? It is not wrong as long as you do not enjoy it too much and like the thought of killing
6	What does Aristotle say about simulated killing? It may change your character in a negative way

Knowledge Group 4	
1	What is abortion? The termination of a pregnancy
2	What does the UK law say about abortion? Its legal up to 24 weeks with the consent of 2 doctors
3	Why are most religions against abortion? They believe life is a sacred gift from God
4	What is euthanasia? Painlessly ending someone's life to relieve suffering
5	What is the sanctity of life? All life is sacred and special
6	What does stewardship mean? Humans have the duty to take care of the environment

Knowledge Group 1	
1	Name two types of relationships Friendship, family
2	Give two reasons why people marry They love one another To have children
3	Explain what divorce is Legal ending of a marriage
4	What is a covenant? A promise made with God
5	Give two forms of contraception The Pill, condoms
6	What is consent? Permission for something to happen, saying you're happy and comfortable with what is happening

Knowledge Group 2	
1	What is genetic engineering? The deliberate modification or changing of an organism
2	What is a designer baby? Genetically modified baby so it removes a certain defect or has a particular gene
3	Give one religious argument against designer babies Its playing God, only God can create life we should not mess with it
4	Give one secular reason to support designer babies It removes the chance of serious defects
5	Explain the ethical dilemma in my sisters keeper A sister has been genetically modified to be a donor baby and doesn't want to be forced into it anymore
6	Explain why the biblical quote 'man in the image of God' is against genetic engineering God makes people perfect in his image so people should change it

Ethics is the study of morality, deciding what is right and wrong. Different cultures and religions around the world have different ethical views  
 The study of ethics has spanned over centuries with influences from ethicists from all parts of the globe  
 The questions enquired about in ethics consider different concepts such as medical ethics and humanity



Name: .....  
Topic: The Norman Conquest

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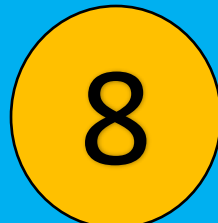
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My Target Grade is:



# YEAR 9- Does Religion promote equality?

**Equality** – The state of being equal, in status, rights and opportunities

**Inequality** – The state of not being equal. The unfair situation in society when some people have more opportunities etc.

**Morals** – Knowing if something is right or wrong.

**Humanism** – You are in charge of the world around you and your own life. No belief in superstition or God.



Name: .....

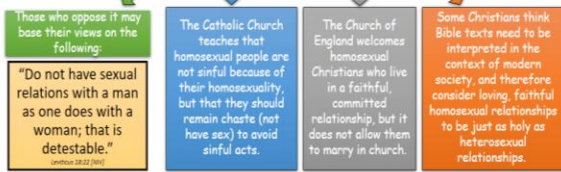
Topic: The Norman Conquest

What I want my teacher to know about me:

## Christianity: Homosexual Relationships

Other Christians believe that the most loving things to do would be to adapt their teachings to fit a changing world.

Christians have different opinions about homosexuality



*Love and faithfulness meet; righteousness and peace kiss each other. Psalms 85:10*  
*There is neither Jew nor Greek, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus. Galatians 3:28*  
*Beloved, let us love one another, for love is from God, and whoever loves has been born of God and knows God. John 4:7*  
*Let marriage be held in honor among all Hebrews 13:4*

## Islam: Heterosexual Relationships


Muslims believe that sexuality is a part of being human. They agree that sex is for pleasure and not just for reproduction. Humans have a natural sexual instincts that should be nurtured and not suppressed.

"Marry those who are single among you for [God] will develop their moral traits [through marriage]." Hadith

The human body was created by God and all parts have a useful purpose. Islam teaches that celibacy (choosing not to marry and have sexual relations) is wrong.

Islam also teaches that sexuality must be used in a responsible way and there are certain rules and expectations surrounding sex.

For Muslims, heterosexual relationships between men and women are the normal pattern of behaviour. It is expected that Muslims will marry and have a family. The sexual relationships between a husband and wife is considered a blessing from God. This is the only permitted sexual relationship in Islam.



## Islam: Homosexual Relationships

In Islam, sexual orientation is considered a human choice. However, most Muslims believe that just because some people are drawn to forming homosexual relationships it does not make it right. Islam considers same-sex relationships to be against the natural law created by God.

The majority of Muslims believe that the Qur'an and the hadith teach that homosexuality is against God's will, so it is forbidden.

"Must you, unlike [other] people, just after males and abandon the wives that God has created for you? You are exceeding all bounds." Quran 30:21-22

The punishment for engaging in homosexual acts is sometimes severe in Muslim majority countries. To be convicted, a person must confess, or there must be four eye witnesses to the act. This means that a person who commits homosexual acts may not be punished on earth, but some Muslims believe that person will have to answer to God on the Day of Judgement.

However, some Muslims agree with more liberal Christians who accept homosexual relationships that are loving and committed.

### Timeline of the law in Britain for homosexual relationships

1885	Sexual acts between homosexuals are made illegal
1967	Homosexual acts were declared legal for people over 21, except in the armed forces
1994	Age of consent for homosexual acts is reduced to 18
2000	Homosexuals are allowed to serve in the armed forces
2001	Age of consent for homosexual acts is reduced to 16
2004	Civil partnerships are recognised in law
2013	Same-sex marriage is recognised in law

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**Religious Education**

# YEAR 9 – How does religion help you through life?

## Rites of Passage

Life is like a journey. Most people in the world mark and celebrate key events on that journey with a ritual.



### What are Rites of Passage?

They are the special events which show a person is moving on to a new stage in life (e.g. following birth, marriage, or death). Religions often have special ceremonies to mark a rite of passage. The ceremonies have special meanings and symbols.

### Why should we learn about Rites of Passage?

Rites of passage are very important times for families – you could be invited to one of these events It helps us to think about how we might want to celebrate and commemorate special times in our own lives.

## Key Vocabulary:

### rite of passage

A ceremony or event marking an important stage in someone's life: birth, transition from childhood to adulthood, marriage, death.

### Confirmation

When a baptised person confirms their Christian belief and is welcomed as a full member of the Church.

### Bar Mitzvah

A religious initiation ceremony for a Jewish boy, who is considered to be the age of religious maturity.

### Bat Mitzvah

A religious initiation ceremony for a Jewish girl, who is considered to be the age of religious maturity.

### Baptism

A religious purification ceremony, generally using water.

### Amrit

A person who represents a God in the flesh.

### age of maturity

When a child is regarded to be an adult, at least for ritual purposes.

### age of responsibility

The age at which a person is legally responsible for him/herself, his/her actions and decisions.

## Stages of life ceremonies:

### Birthdays

1<sup>st</sup>, 13<sup>th</sup>, 16<sup>th</sup>, 18<sup>th</sup>, 21<sup>st</sup>

### Partnerships

Wedding, Civil, 1st, 10th, 25th, 50th anniversaries.

### Religious

Baptism, confirmation, bat mizvah, bar mitvah, Amrit.

### Death

Funeral, wake, memorials.



Name: .....

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My Target Grade is:

8

# Religious Education

# YEAR 9 – Do religious festivals still have a purpose in the 21st Century?

- Festival -** A day or period of celebration, typically for religious reasons
- Celebration -** To make special or honour with gifts, parties or activities
- Religious -** Relating to or believing in religion
- Non-religious -** Not relating to religion

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# Religious Education

## Easter and Christmas

Easter is the most important festival in the Christian calendar. It celebrates Jesus rising from the dead.

**When is Easter?**  
The date of Easter Sunday varies from year to year. It is celebrated on the first Sunday after the full moon on or after 21 March.

**How is it celebrated?**  
Easter is celebrated on a Sunday in April. The week leading up to Easter is called Holy Week.

**Holy Week**  
This is the Sunday before Easter Sunday.

**Good Friday**  
It is the first day of Holy Week and celebrates Jesus's arrival in the city of Jerusalem. It is the day that Jesus was crucified. In some countries, there are special Good Friday processions, or re-enactments of the Crucifixion.



**Maundy Thursday**  
On Maundy Thursday, Christians remember when Jesus ate the Last Supper with his disciples. Many Christians remember the Last Supper by eating bread and wine together in a church service called Holy Communion, Eucharist or Mass. It is a reminder that Jesus sacrificed his life for mankind.



**Good Friday**  
Good Friday is a day of mourning in church. During special Good Friday services, Christians remember Jesus suffering and death on the cross, and what the means for the world.



**Easter Sunday**  
Easter Sunday marks Jesus's resurrection. After Jesus was crucified on the cross, he was buried in a tomb. Three days later, on Sunday, he rose from the tomb and appeared to his disciples and other followers over the world.



**Easter eggs**  
An egg is a symbol of new life. For Christians, Easter eggs are used as a symbol of new life and resurrection. Children are encouraged to hunt for hidden Easter eggs. The most popular are chocolate and painted eggs. However, many Easter eggs are made from wood, paper, and other materials. Some children start Christmas Day with a midnight communion service (also called a midnight mass). Some children start Christmas Day with a midnight communion service (also called a midnight mass). Some children start Christmas Day with a midnight communion service (also called a midnight mass).

**When is Christmas?**  
Christmas is celebrated each year on 25 December. It is the day that Jesus was born. The date was chosen because it was the same date as the winter solstice, the longest night of the year.

**How is Christmas celebrated?**  
The story of Jesus's birth (also known as the nativity) is often retold by children using puppets in nativity plays.

**Christmas church services**  
Christmas church services at Christmas include carol singing. These are songs about Jesus's birth. Many children start Christmas Day with a midnight communion service (also called a midnight mass). Some children start Christmas Day with a midnight communion service (also called a midnight mass). Some children start Christmas Day with a midnight communion service (also called a midnight mass).

**Advent**  
Advent is the period which leads up to Christmas. It starts on the Sunday nearest to St Andrew's Day (30 November). Many children start Christmas Day with a midnight communion service (also called a midnight mass). Some children start Christmas Day with a midnight communion service (also called a midnight mass). Some children start Christmas Day with a midnight communion service (also called a midnight mass).

## Diwali

The Story of Diwali



**Lord Rama goes into exile**  
Rama was the prince of Ayodhya. He was married to Sita. A demon called Ravana kidnapped Sita. Rama went to the forest to find her.



**Rama and Sita return home**  
Rama and Sita returned home at night. They found that the demon king had kidnapped Sita. Rama was angry and fought the demon king.



**Diwali is celebrated**  
Diwali is celebrated every year. It is the festival of lights. People light lamps and decorate their homes.



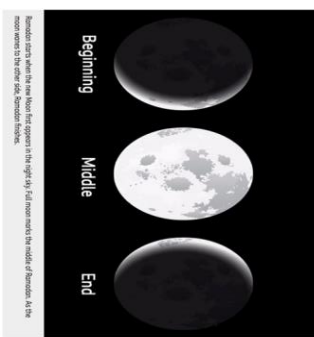
**Rama and Sita return home**  
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## Ramadan and Eid

What is Ramadan?

During the month of Ramadan, Muslims fast and pray during the hours of daylight. This is called fasting. Children are not expected to fast until they reach puberty, usually around the age of 14.

**When is Ramadan?**  
Ramadan is the ninth month of the Islamic calendar. The exact date of Ramadan changes every year. This is because it is based on the cycles of the Moon.



**How is Ramadan celebrated?**  
Muslims fast during Ramadan. They do not eat or drink during the hours of daylight. They pray and give charity. They also read the Quran. Ramadan is a time of spiritual growth and reflection.

**Eid-ul-Fitr**  
The end of Ramadan is marked by a big celebration called Eid-ul-Fitr. It is the festival of the breaking of the fast. Muslims pray and give charity. They also eat special food. Eid-ul-Fitr is a time of joy and happiness.