

Year 7 - RE



Bolton
University Collegiate School



Professional

Responsible

Loyal

Students will explore how spirituality and art can be used as a form of expression of beliefs as well as how this can be linked into past lessons on symbols and artefacts.

After learning about morals and ethics, students will apply this knowledge to issues surrounding animals and the environment. The viewpoints of the 6 main religions will also be evaluated.

Unit 4- Religion and Arts



PROGRESS
TO YEAR 8

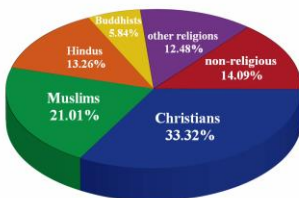
Unit 3 Religion and the Environment

Summer Term



In order to understand the challenges that religious people face students will look at evolution vs creationism, daily life of a Christian and a Muslim as well as what is meant by being a 'British' religious person. Along with this we will explore the challenges or morals and ethics as well as holy wars and conflict. Linking throughout what is understood about religion and the challenges faced.

World Religions by percentage



Spring Term

Unit 2 The Challenge of Religion in Bolton

Unit 1 World Religion

Students to look at the main world religions and look at their individual practices. Students will also decide what is their 'meaning of life' and compare it to religious viewpoints.



Autumn Term

YEAR
7

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Students will have the opportunity to look at different medical ethics issues. This includes; abortion, euthanasia, cloning, the one child policy and blood transfusion. Students will have the opportunity to speak about their opinion on the topics, religious people's views and secular views.

Medical Ethics and Religious Views



PROGRESS TO YEAR 9

Summer Term



Students will explore the different types of suffering, the religious response to suffering (such as charity) and historical suffering.

Why is there evil and suffering?

Spring Term



Students will go through a timeline of events that has led Britain to be a multi-ethnic and religious society. Including, the reformation, Paganism and the arrival of Christianity in the UK.

Has the UK always been a multi-ethnic and multi-religious society?



Autumn Term

YEAR 8

Students will look at different religious festivals, see what they entail and why they are celebrated as well as looking at whether the purpose of these festivals still stand today.

Do religious festivals still have a purpose in the UK today?



PROGRESS TO YEAR 9

Summer Term



Students will explore a timeline of events that happen in people from different religions lives. Starting from birth rites until what happens in the afterlife, students will begin to analyse how these can help someone through life.

Rites of Passage- how do religions help you through life?



Spring Term



Students will look at what is meant by equality, whether religions promote equality for example women's rights. Students will also explore how we get our morals and how they shape us as a person.

How do we know what is right and what is wrong?

MORALITY



Autumn Term

YEAR 8